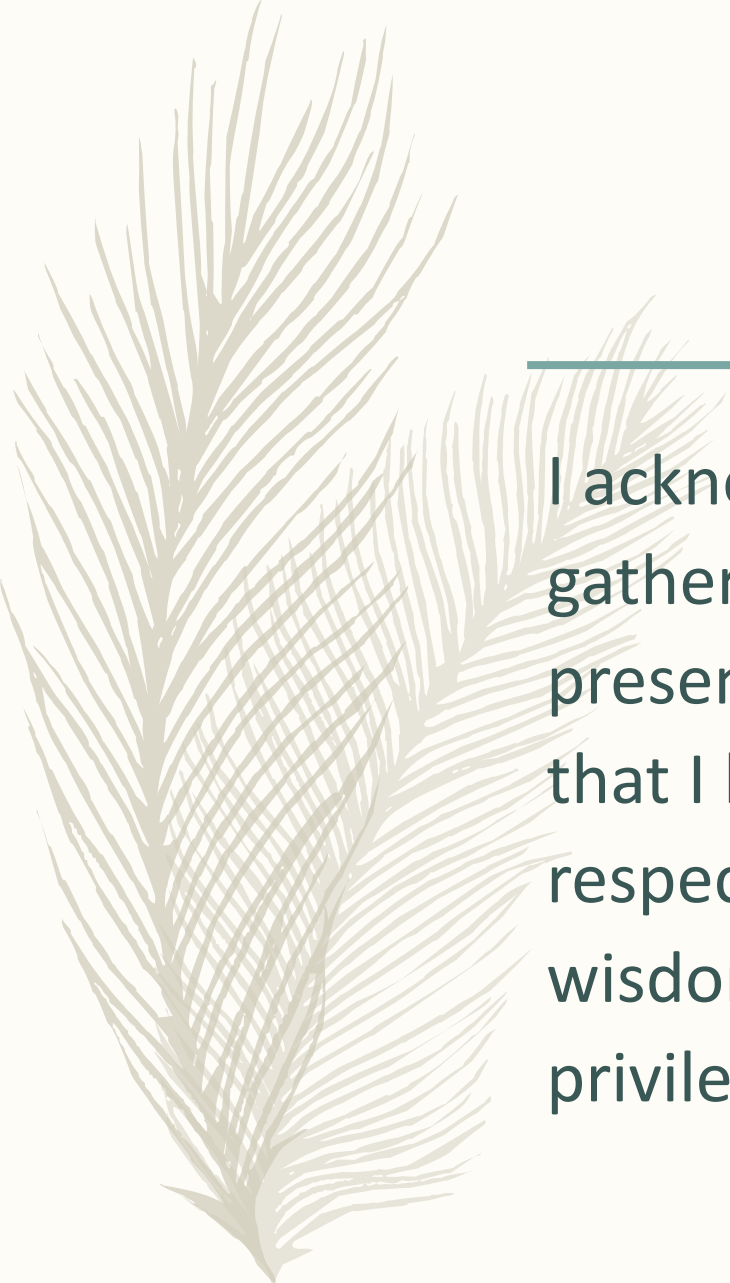


# How a Collective Biography process creates 'aha!' moments for transformative learning

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I acknowledge the Dharawal people on whose Land we gather today, and pay respect to their elders – past, present, and emerging. I would also like to acknowledge that I live and work on Gumbaynggirr country and pay respect to the Gumbaynggirr people through time for their wisdom and care of the beautiful lands on which I am privileged to call home.

# Collective Biography

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The memory stories of each individual are “one facet of a **whole much greater than individual selves** and much bigger than human lives alone”

(Davies & Gannon, 2012, p. 359).





*"Existence is not an individual affair. Individuals do not preexist their interactions; rather, individuals emerge through and as part of their entangled intra-relating."*

*(Barad 2007, p. ix)*

**What are our current collective stories? What 'old' stories do we need to remember? What new stories do we need to create?**

## The process

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Step 1: Write a memory! (10 minutes)

**Write about a pivotal moment that led you to define yourself as an environmentalist.**

## The process

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**Step 2: Share your memory in groups of 3**

Ask each other probing questions – try to “live” the memory with the teller.

## The process

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Step 3: **Rewrite your memory** (10 minutes)

Add in anything that was brought to light by the questioning.

## The process

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**Step 4: Share any 'aha' moments with your group.**



inter-learning <-> intra-learning  
as a result of a collective biography process

**The exploration of collective memories is a means of  
(re)storying towards transformative learning.**