



# Fanning the flame of nature connection

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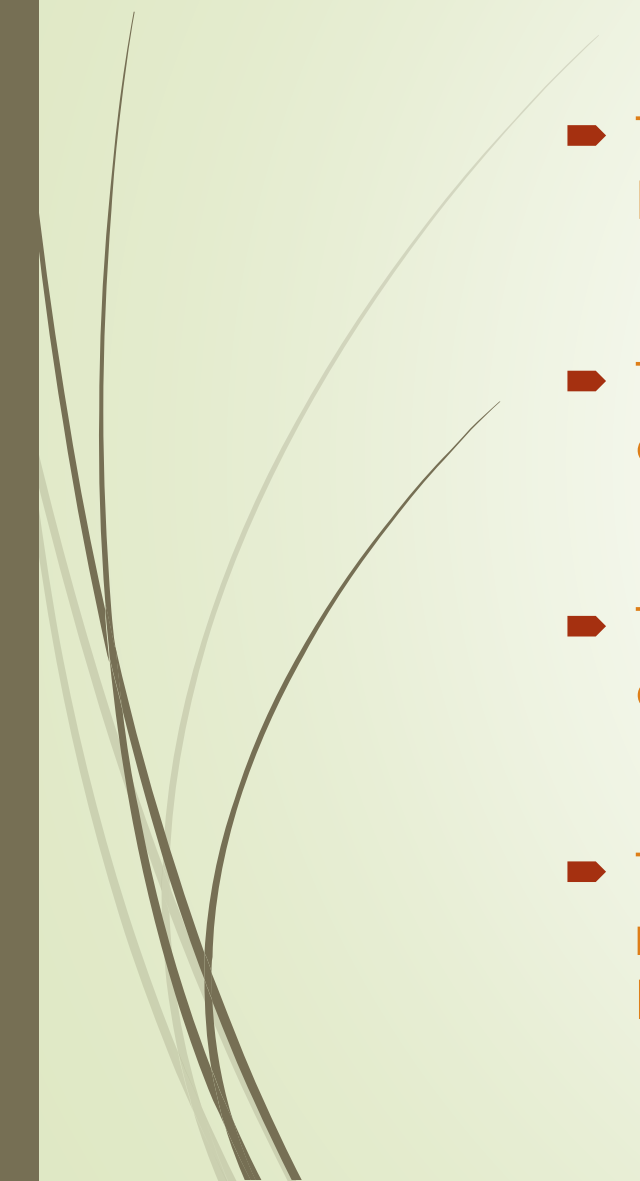
**Moriah College**

# Fanning the flame





# Program – Making connections

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- Term 1: Our place in the world – instilling a love and respect for the Earth
  - Term 2: Aboriginal perspectives – sustainability embedded in culture, deep understanding of our role in the natural world
  - Term 3: Habitats – who do we share the world with? Developing an awe for nature and it's complex systems
  - Term 4: Challenges facing Earth, recognising our collective responsibility, empower children and families through experiences, knowledge, developing skills and habits

# Monitors

- 🔥 Waste warrior
- 🔥 Sparky
- 🔥 Wild Child
- 🔥 Water watch
- 🔥 Foodie
- 🔥 Green Thumb
- 🔥 Trader





# Resources

## ► Early Childhood Environmental Education Network (ECEEN)

### EcoSmart Tool

Provides a clear vision and goals

Guide for staff and management

Committee: Support + leadership opportunities

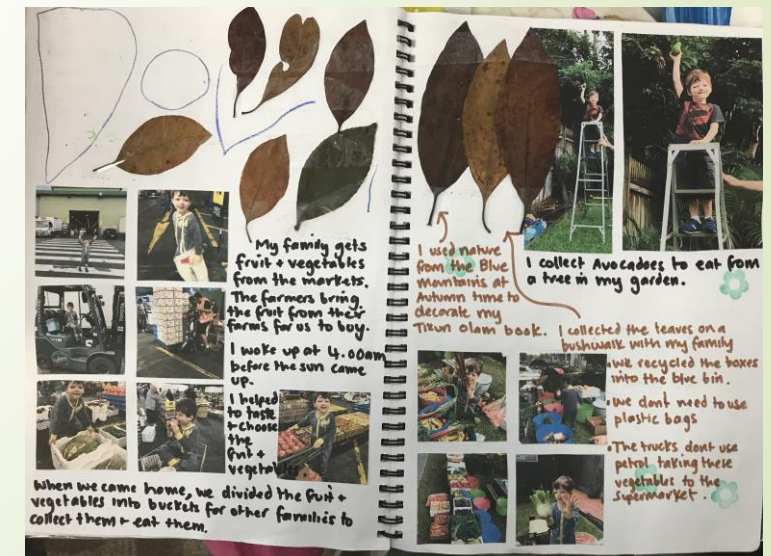


## ► Tikun Olam (Repairing the World) Project

Motivation for families + shared experience

Child's voice: empowering

Inspiration to others





# Opportunities

Collaborate



Create experiences



- ✓ Community
- ✓ Council
- ✓ Government
- ✓ NGO
- ✓ Networks







## MORIAH COLLEGE: LARGEST SOLAR POWER SYSTEM IN WAVERLEY LGA

With the help of the Solar my School program, Moriah College is now powering its school facilities with locally produced clean green energy from 344 solar panels. Moriah College received funding from the NSW Community Building Partnerships Grants. Annually they will:



Save **11%** on facility's energy bill



Produce enough power equal to running **1900** computers or **22** homes



Reduce carbon emissions by **116 tonnes**



Equivalent to taking **41 cars** off the road

### Solar snapshot

Location:	Queens Park
Size of system:	98.04 kW
Estimated bill savings:	\$24,000/yr
Estimated energy savings:	130,000 kWh
Simple payback:	< 5 years
Solar installer:	MG Consulting

### What is Solar my School?

Solar my School is a free Council program to help schools in Sydney's Eastern Suburbs navigate a path to solar success.

*"Without the Solar My School Program, solar power would still just be an idea in discussion at the College."*

Nicole Lewis,  
Sustainable Practices  
Coordinator

### Find out more

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Teach holistically as opposed to in silos



Keep it simple, make it accessible



Support the process and highlight successes



Draw families in through varied means



Influence top down and bottom up



Create lasting skills, knowledge and wonder

